September 2008

Training Tracker

Utah Public Charter Schools



September 26, 2008

The Art of School Leadership

October 24, 2008
Student Achievement:
Through Staff Development

November 19, 2008

This will be a follow-up of October's session and focused on student achievement using individual school data

*PolyCom can be provided on a first-come, first-served basis, upon availability at the USOE. (Note: Every effort will be made via email to provide accommodations ahead of time, but not all resources will be available to those not physically in attendance.)

Other opportunities:

CUSAP Training!!

September 17, 2008 9:00-12:00 USOE Boardrooms

UTIPS Training!!

This is a 3 part training via Wimba. Participants must commit to full participation for all 3 sessions.

<u>Sept 23:</u> 2:30 – 4:00 <u>Sept 30:</u> 2:30 – 4:00 <u>Oct 7:</u> 2:30 – 4:00

Please **RSVP** to Jeannie Rowland by **September 8** at 801-538-7676 or <u>Jeannie.Rowland@schools.utah.gov</u>. Watch for details via email regarding the process for participation in Wimba online training. (It's easier than you think!)

UASCD Annual Conference

Energizing Students in Learning: Creating a Culture of Achievement

October 1-2, 2008 Provo Marriott For details please visit:

http://www.uascd.com/conference.htm.

Upcoming Charter School Trainings

SEPTEMBER:

16 SIS Training

October Clearinghouse Upload

City Academy (555 E. 200 S., Salt Lake City) 12:15 – 2:15

26 <u>Monthly Directors' Discussion Session</u>

The Art of School Leadership

USOE – Board Rooms

9:00 - 3:00

Lunch & chocolate provided

Please RSVP to Jeannie Rowland no later than Friday, Sept. 19. Jeannie.Rowland@schools.utah.gov or 801-538-7676

OCTOBER:

24 <u>Monthly Directors' Discussion Session</u>

Student Achievement: Through Staff Development

USOE – Board Rooms

9:00 - 3:00

Lunch & chocolate provided

Please RSVP to Jeannie Rowland no later than Friday, Oct. 17. Jeannie.Rowland@schools.utah.gov or 801-538-7676

NOVEMBER:

19 Monthly Directors' Discussion Session

Follow-up of October's session, focus on school data

USOE – Board Rooms

9:00 - 3:00

Lunch & chocolate provided

**This is a Wednesday!

Please RSVP to Jeannie Rowland no later than Wed., Nov. 12. Jeannie.Rowland@schools.utah.gov or 801-538-7676

Have you noticed the **USOE's Charter School Section** has updated both the look and content of our website?

Check it out!!

http://www.schools.utah.gov/charterschools.htm

DID YOU KNOW??



The Utah State Board of Education has created a list of approved ETS Praxis II subject tests with acceptable scores as of June 3, 2008. For quick reference, please see http://www.schools.utah.gov/cert/nclb/ETSPraxisllSubject.pdf.

The USOE Assessment Section has an online FAQ page. General topics are addressed, such as the ITBS, CBT, UTIPS and other USOE assessment-related alphabet soup. It can be found at http://www.schools.utah.gov/assessment/fag.aspx.



The Special Education Services Section has an online calendar. The calendar can be searched by specific Special Education topics, as well as general services, including Charter Schools. Please visit http://updc.hosted.webevent.com/cgi-bin/webevent.cgi.



The USOE's main website hosts a link to an alphabetized list of all submitted Performance-based Compensation Plans submitted by districts and charter schools. To see what others are doing, visit http://www.schools.utah.gov/board/OTPBCP/index.htm.

Rules approved by the Board and published in the September 1, 2008 Utah State Bulletin

<u>R277-436</u> - Gang Prevention/Intervention Programs (Amended) First Possible Effective Date: October 8, 2008

R277-464 - Highly Impacted Schools (Amended) First Possible Effective Date: October 8, 2008

R277-470 - Charter Schools (Amended) First Possible Effective Date: October 8, 2008

R277-477 - Distribution of Funds from the School Trust Lands Account and Implementation of the School LAND Trust Program (Amended) First Possible Effective Date: October 8, 2008

R277-494 - Charter School and Online Student Participation in Extracurricular Activities (New)

First Possible Effective Date: October 8, 2008

R277-506 - School Psychologists, School Social Workers, and School Counselors Licenses and Programs (Amended) First Possible Effective Date: October 8, 2008

R277-715 - ELL Family Literacy Centers Program (New) First Possible Effective Date: October 8, 2008

R277-733 - Adult Education Programs (Amended) First Possible Effective Date: October 8, 2008

R277-735 - Corrections Education Programs (Amended) First Possible Effective Date: October 8, 2008

R280-150 - Adjudicative Proceedings Under the Vocational Rehabilitation Act (Repeal/Reenact)

First Possible Effective Date: October 8, 2008

Details can be found:

http://www.schools.utah.gov/LAW/USBE_Rules_in_Process.htm

"Education is the most powerful weapon which you can use to change the world."

-Nelson Mandela

Note: This is a list of 7 overriding topics for the tentative recommendations being made by the Governor's Blue Ribbon Panel on Assessment. The full document can be found at http://www.schools.utah.gov/ADMIN/Blue-Ribbon-Panel-Tentative-Recommendations-for-Discussion-07-08.pdf.

Governor's Blue Ribbon Panel on Assessment **Tentative Recommendations** for U-PASS Reform July 2008

Vision Guiding the Panel

In order to propel every student toward success and to ensure a robust state economy for the future, the Governor's Blue Ribbon Panel on Assessment has operated under the assumption that upon high school graduation, every student is expected to have the skills and knowledge necessary to successfully pursue postsecondary education and trainina.

- Utah's State Assessment System Must Focus on Helping the Teacher, Parent and Student Improve Teaching and Learning.
- The Panel Proposes to Eliminate Three Types of Tests.
- The Panel Proposes to Focus Assessment on the Student in the Classroom Through State-Required Assessment.
- The Panel Proposes To Increase **Expectations for a High School** Diploma.
- The Panel Proposes Continuation of Federally-Mandated Testing.
- The Panel Proposes Continuation in **Locally-Determined Assessment as** Determined by Local Boards of Education.
- The Panel Expects that Systems and **Educational and Governmental** Leaders Work Together in Behalf of **Every Child.**